



# MUSKEGON HEIGHTS PUBLIC SCHOOLS

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DANA M. BRYANT, Ph.D., CPA **District Annual Education Report (AER) Cover Letter**  
Superintendent

August 5, 2011

Dear Muskegon Heights Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Muskegon Heights Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Mrs. Rosie Holmes, Director of Curriculum, at 231-830-3206 for help if you need assistance. The AER is available for you to review electronically by visiting the following web site [www.mhpsnet.org](http://www.mhpsnet.org) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

## **Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3-8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

## **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP Status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

## **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentages of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

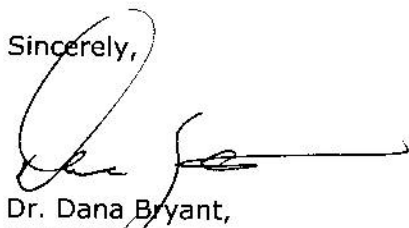
For 2010-2011, Muskegon Heights Public School District made Adequately Yearly Progress (AYP) in English Language Arts and mathematics; however, all schools in the district did not make AYP. Below you will find a list of schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principals have letters and school specific AERs that will help answer your questions. These are also posted on the district and schools websites.

School Name	Reason(s) not making AYP	Key actions underway to address the Issues
Muskegon Heights High School	<ul style="list-style-type: none"> <li>• The high school did not meet the 95% participation rate.</li> <li>• The high school did not attain target achievement goals in reading. However, they did make safe harbor in reading, which indicates a significant reduction in the percentage of students scoring at the lowest levels on state achievement tests.</li> <li>• The high school did not attain target achievement goals in mathematics. They did not make safe harbor in mathematics.</li> <li>• The high school did not attain target achievement goals for all subgroups of students in reading.</li> <li>• The high school did not attain target achievement goals for all subgroups of students in mathematics.</li> </ul>	<p>The school is working to address these problems by providing the teaching staff with research-based professional development in each core area. The school, under the leadership of its new 2nd year principal is engaging in at least monthly professional learning communities meetings with staff to disaggregate and analyze student assessment data and develop strategies to improve teaching and learning in every classroom. Our current curriculum has been updated to the online version of Curriculum Crafter (KC4) with instructional resources, lesson plans, etc. Curriculum pacing guides are provided to each staff. Staff and students are held accountable for success in student achievement.</p> <p>Instructional coaches will assist teachers in research-based instructional strategies, new literacy programs, technology, student materials, and staff educational resources.</p> <p>Staff is being provided with professional development in strategies for motivating and engaging students in learning.</p>

<p>Muskegon Heights Adult/Community Education</p>	<ul style="list-style-type: none"> <li>• Adult/Comm. did not test 95% of its students.</li> <li>• Adult/Comm. did not attain target achievement goals in English language arts.</li> <li>• Adult/Comm. did not attain target achievement goals in mathematics.</li> <li>• Adult/Comm. did not attain target achievement goals for all subgroups of students in mathematics.</li> <li>• Adult/Comm. did not attain target achievement goals for all subgroups of students in English language arts.</li> <li>• Adult/Comm. did not meet the 80% graduation rate goal.</li> <li>• Adult/Comm. did not meet the 90% attendance rate goal.</li> </ul>	<p>The schools are working to address these problems by providing the teaching staff with research-based professional development in each core area. The school, under the leadership of its new 2nd year principal is engaging in at least monthly professional learning communities meetings with staff to disaggregate and analyze student assessment data and develop strategies to improve teaching and learning in every classroom. Our current curriculum has been updated to the online version of Curriculum Crafter (KC4) with instructional resources, lesson plans, etc. Curriculum pacing guides are provided to each staff. Staff and students are held accountable for success in student achievement. Instructional coaches will assist teachers in research-based instructional strategies, new literacy programs, technology, student materials, and staff educational resources.</p>
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We will continue our focus on improving academic achievement. In Muskegon Heights Public Schools, our students are considered the "heart" of our community. Our goal is to ensure that every student is given the opportunity to learn, graduate and go on to a higher education and/or a successful career.

Sincerely,



Dr. Dana Bryant,  
Superintendent